Spinner, Spinner

Level	3 (Age group 12-14)			
Resources	31 note cards with numbers on it (101-130 or 51-80 or 151-180)			
Required	Spinning wheel decider			
	Pens			
	Any lightweight object that spins e.g. pen, stick, straw etc.			
Alternate Options	Students can make the note cards with numbers on it by:			
for the Resources	 Cutting 30 pieces of paper to the width of four fingers and the length of 1 finger 			
	 On each paper, writing numbers from 101-130 or 51-80 or 151-180 (each number will be repeated 3 times) 			
	 Students can make the spinning wheel decider by: 1. Tracing a circular object (a bowl) onto a sheet of paper 2. Cutting out the circle 3. Diving the circle into four quarters with a pencil 4. On each quarter writing one of "range", "median", "mode" or "mean" 			
	Median Mode			
	Range Mean			
Strand Covered	Data Handling			
Targeted Skills	Practice mean, mode, median and range			
Inspired by	Deceptively Educational			
Time Required	15 minutes for the game			
	20-30 minutes (to make the resources)			
Previous Learning	Knowledge of calculating mean, mode, median and range			
Doguirod	Knowledge of addition, subtraction, division and numbers up to 3-digits			
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Rules of the Game:

Goal	To have the greatest score at the end of the game. The score is determined by			
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	the total sum of the calculations at the end of each round. For example, if			
	player 1 got a mode answer of 4, a mean answer of 5 and a range answer of 5,			
<u> </u>	their total score is 14.			
Rules	1. Once 5 cards have been revealed, the players are not allowed to swap			
	them out for other cards in the deck.			
	2. No calculators are allowed.			
	3. The players have no time limit on how long each manual calculation can			
	take.			
	4. The spinner is only allowed to be spun once each turn.			
	5. Incorrect calculations do not lose points. Players are allowed up to 2			
	chances to calculate the answer correctly.			
	This game is recommended for 2-3 players			
Steps	1. The 30 cards are shuffled and placed face down in 5 piles (there should			
	be 6 cards in each pile)			
	2. Player one flips over the first card in each pile (there should be 5 cards			
	revealed). For example, 1,4,4,5 and 6.			
	3. The spinner is placed in the middle of the spinning wheel decider and			
	spun.			
	4. The word that the mouth of the spinner points to is the calculation that			
	needs to be performed. For example, if the mouth of the spinner (or tip			
	of the pen) lands on mode, the player must calculate the mode of the			
	cards in the pile.			
	5. The player then calculates the mode of 1,4,4,5 and 6 and should get 4.			
	6. Player 1 gets 4 points, this is recorded on a points sheet			
	7. The game repeats until the 6 rounds are complete.			
	8. The player with the most points at the end of the rounds wins.			
Variations of the	1. This game can be played with an increased range of numbers. For			
Game	example, 1-20 instead of 1-10. This would then require an increased			
	number of total cards and the addition of one more pile. For example,			
	48 cards in total and 6 piles of 8 cards each.			
Enrichment	2. Incorrect calculations lose ½ the points that is allocated for that roundThis game can be played to test number operations. For example, they could try			
Linician	the following version where:			
	1. The spinning wheel decider has (+, -, x and /)			
	 There are two cards in each pile instead of 5 or 6 			
	 The two numbers revealed need to be used in the number operation 			
	that the spinner spun to			
	4. The order of the cards should be maintained in the operation			
	5. For example, if a player picks up a pile that has 4 and 9, and the spinner			
	spins to division, players must divide the top card (4) by the bottom			
	card (9) to get 4/9 = 0.44			



Simplification	1.	Have 3 or 4 piles of cards instead of 5. For this, the range of numbers on
		the cards can be reduced to 6 or 8 respectively.
	2.	The players are allowed to repeat the calculation any number of times
		until the correct answer is reached.