THE BIGGEST NUMBER

Level	1 (Age group 6 – 7)
Resources	Place value grid with hundreds, tens and ones
Required	Deck of playing cards
	Paper
	Pencil
Alternate Options	Make a place value grid following the steps below:
for the Resources	 On a piece of paper draw three widely spaced columns
	2. Label the column on the left "Hundreds", followed by "Tens" and then
	"Ones" on the furthest right
	Make a deck of playing cards, it is recommended that children do this to
	practice number writing by following the steps below:
	1. Take a piece of card or paper and cut a rectangle the size of your palm
	2. On one side of the card, write the number '2' and draw 2 hearts
	3. Repeat this for the numbers 1-10, each time drawing the same number
	of hearts as the number you wrote (the number 3 card has 3 hearts
	drawn etc)
	4. When one set of 1-10 is complete, then repeat this for a set of 3 other
	shapes for example squares, rectangles, circle, cone, diamonds, clubs
	and spades etc.
	5. Make 3 face cards for each of the shapes, which are the Jacks, Queen
	and King cards (these can be substituted for any 3 face cards)
	Once you have completed this, you should have 4 sets of 2-10 and A-J (52 cards
	in total) with each set having a different symbol.
Strand Covered	Number and Operations
Targeted Skills	Place value
Inspired by	Third Space Learning
Time Required	10 minutes to play (if resources already available)
	12 minutes to prepare (if only place value grid needs to be made)
	30 minutes to prepare (if cards and place value grid both need to be made)
Previous Learning	Numbers from 1-120
Required	
Support Required	Low support

Rules of the Game:

Goal	The player with the most points at the end of the game wins. To win a point, the player needs to have the biggest number at the end of each set.
Rules	Once a card is placed in a column, the player is not allowed to move it to another column later.



	Each player must draw t	he top card from the dec	k in the middle	
Steps	Step 1: Make sure each	player (2-4 players) has a	place value grid	
	Step 1: Players take turn	ns drawing one card at a t	ime.	
	, , ,	raws a card, they choose . Their goal is to make th		ce it
	column. On their next tu their third turn, Player 1 place. Player 1 then wou	t turn, Player 1 might dra urn, Player 1 might draw a might draw a 7 and mus uld have made the numbe est number made, then P	a 2 and place it in the on t place it in the hundred er 752 for this round of t	es. On s
	point. The number of ro example, if there are 3 p	the biggest number at the unds played is 1 more the players, the number of ro rell, the teacher should m	an the number of player unds played is 4.	s. For
	numbers 0-9.	en, the teacher should in	and a deak with only the	
Images or				
Illustrations	Place value grid:			
	Hundneds	Tens	Units	
	Deck of playing cards:			



Variations of the Game This game can be played with the objective of getting the smallest number. So, the player with the smallest number at the end of a set, gets one point. Enrichment Modify the game to change the goals:
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Enrichment Modify the game to change the goals:
construct the biggest number,
then construct the smallest, then,
construct the second largestand so on
Simplification 1. Instead of three place value columns, the game can be played with only 10s
and 1s
2. Once a player places a card in a column, during their next turn, they are
allowed to switch the order of one pair of cards