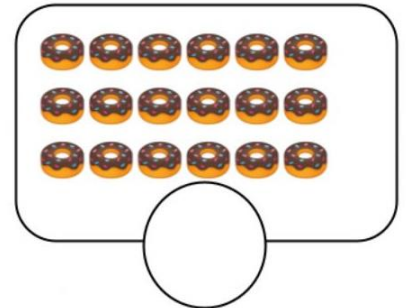
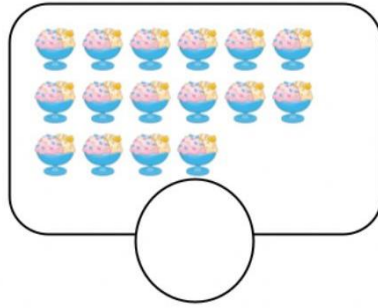
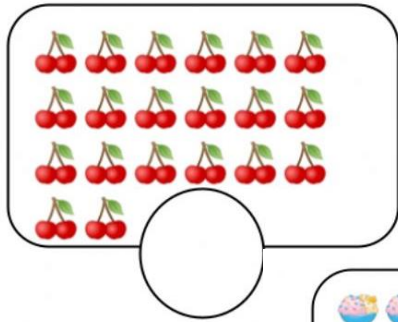


Student Worksheet

Answer the following questions in 20 minutes.

1. Count and write the number:



2. Write the missing numbers: 2 _____, _____, 6, 8, 10

3. Arrange the numbers from smallest to biggest: 10, 20, 9, 3

4. What comes next in the following patterns?



A B A B _____

1 0 1 0 _____

5. Draw two objects that look like a circle.

My Emotions

Draw how you feel **everyday** in your notebook.

Today, I feel



Happy

Sad

Confused

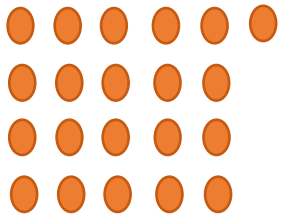
Angry

Scared

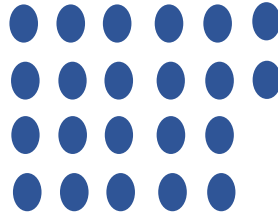


Day 1

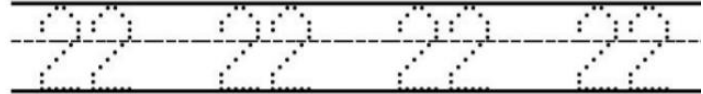
Count and trace the following:



21



22



Say and trace the number names.

0 zero zero zero

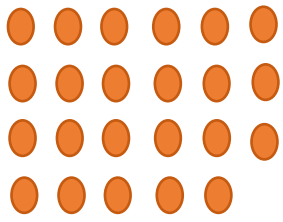
1 one one one

2 two two two

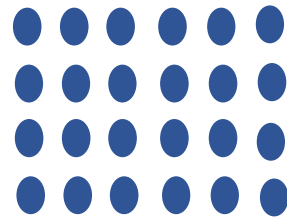
3 three three three

4 four four four

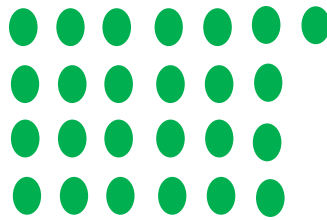
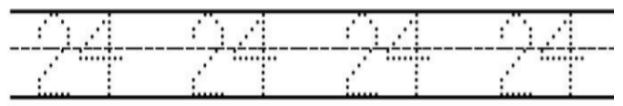
5 five five five



23



24

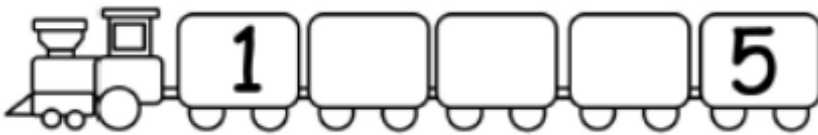


25



Let's Revise!

Complete the Number Trains



Say and trace the number names.

6 six six six six six

7 seven seven seven seven

8 eight eight eight eight

9 nine nine nine nine

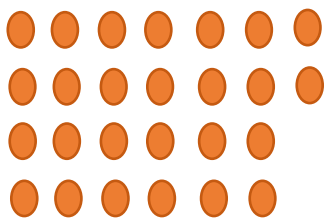
10 ten ten ten ten

Write the missing numbers.

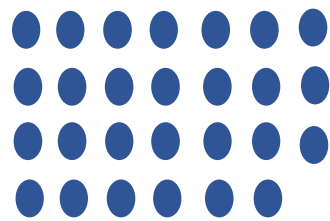
1 3 5 7 9

Day 3

Count and trace the following:



26

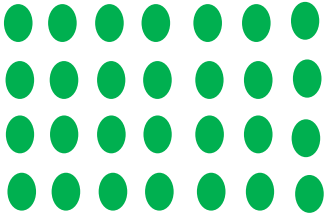


27

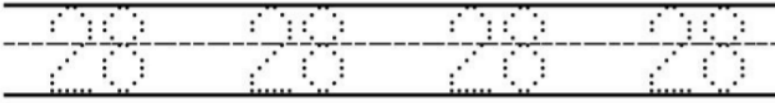
26 26 26 26

27 27 27 27

Count and trace:



28

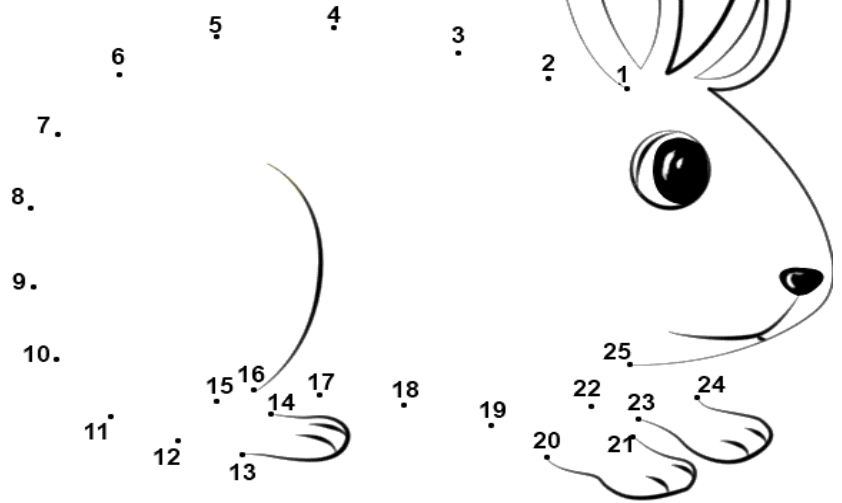


- Is there anyone in your home who is 20 to 28 years old?
- How old are they?

Let's Revise!

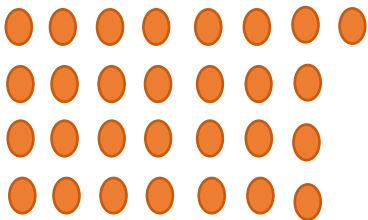
Connect the dots:

Which animal do you see?

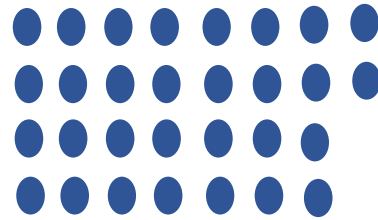


Day 4

Count and trace the following:



29



30



Let's Revise!

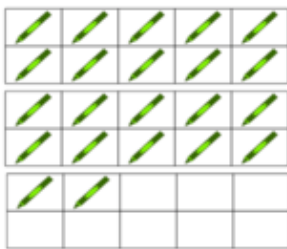
Skip-counting



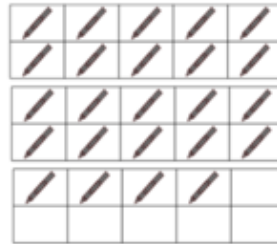
- Start from 0. Skip 2 numbers and write the pattern below:
2, 4, 6, _____, _____, _____, _____, _____, _____,
_____, _____, _____, 30
- Skip-count by 5: 5, 10, _____, _____, _____, _____,
- Skip-count by 10: 10, _____, _____,

Day 5

Count and circle the correct number.



20



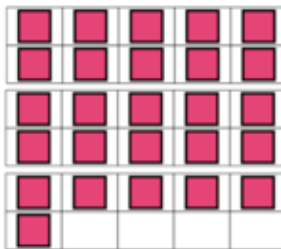
23

21

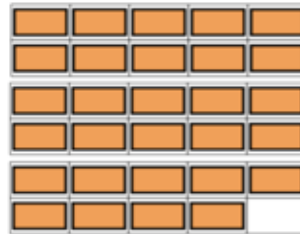
24

22

25



25



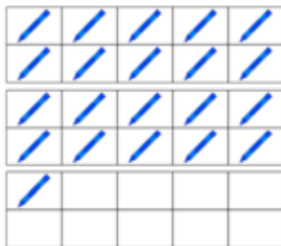
28

26

29

27

30



20



23

21

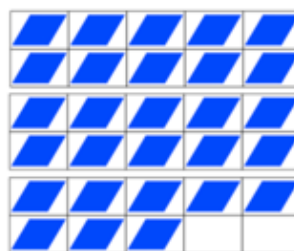
24

22

25



25



28

26

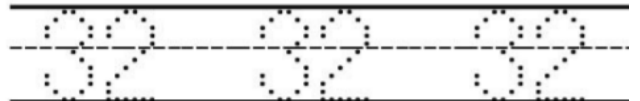
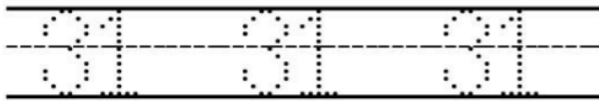
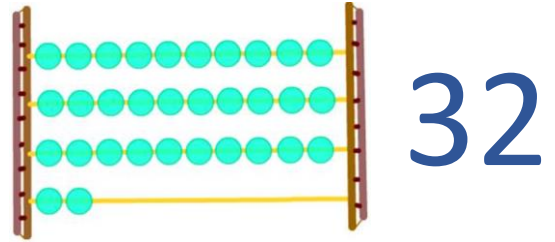
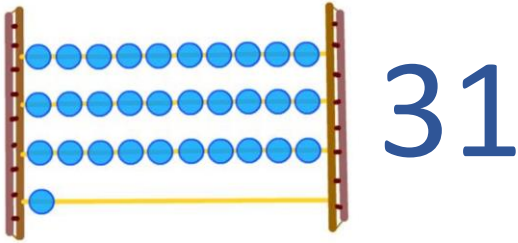
29

27

30

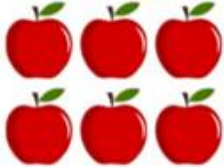

Day 1

Count and trace the following:







Help me count the total number
of each item in my farm!





1.  +  = _____

6

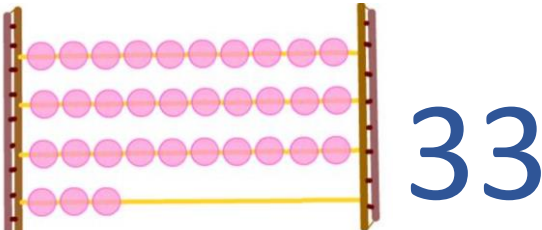
2.  +  = _____

3.  +  = _____

4.  +  = _____

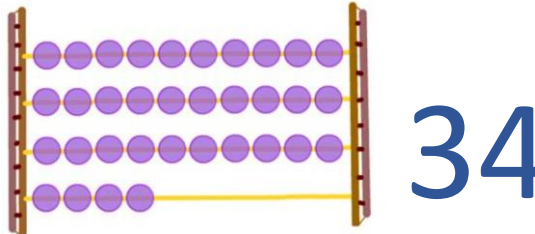
Day 2

Count and trace the following:



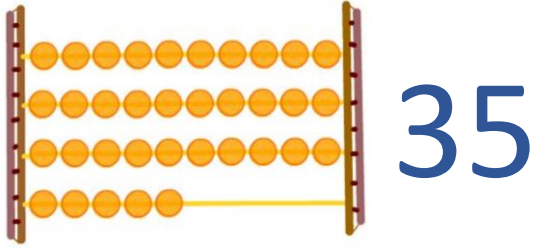
33

33 33 33



34

34 34 34



35

35 35 35

What do you think you can find 33, 34, and 35 objects of?
(Pebbles, leaves, etc.)

Let's Revise!











Fill the empty spaces with the correct number.

One less

One more

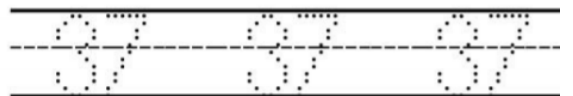
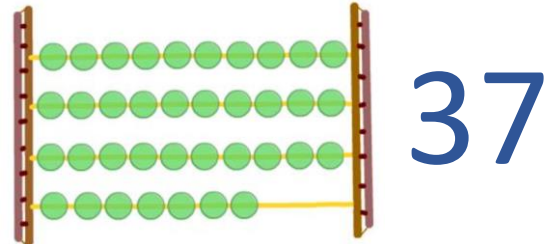
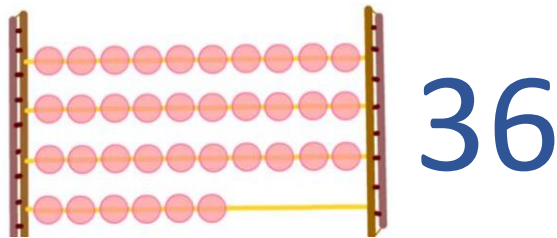


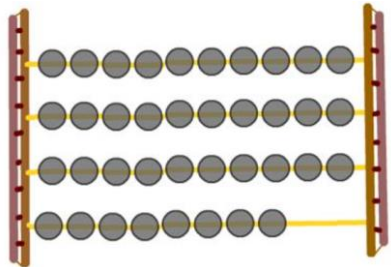
Tick (✓) the group that has more number of things.

<input type="checkbox"/> 	 <input type="checkbox"/>
<input type="checkbox"/> 	 <input type="checkbox"/>
<input type="checkbox"/> 	 <input type="checkbox"/>
<input type="checkbox"/> 	 <input type="checkbox"/>
<input type="checkbox"/> 	 <input type="checkbox"/>

Day 3

Count and trace the following:



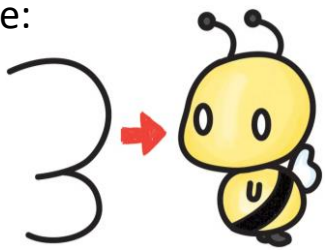


38

38 38 38

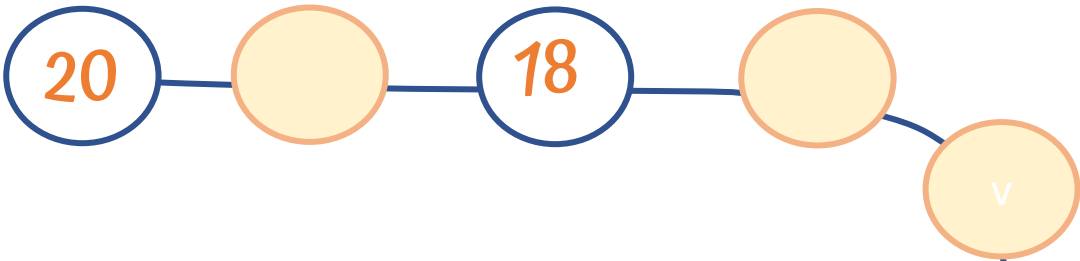
Draw using these numbers!

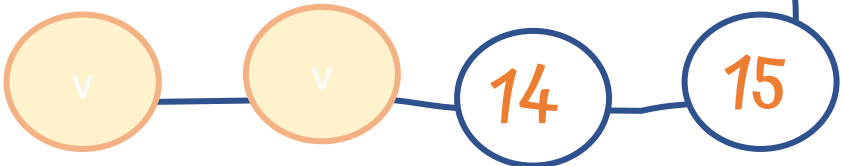
Example:



Let's Revise!

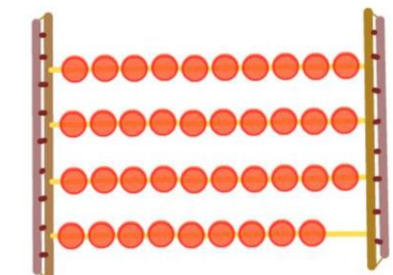
Count backward to write the missing numbers.



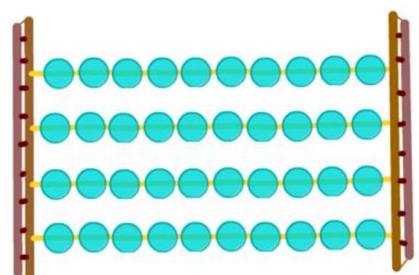
Day 4

Count and trace the following:



39

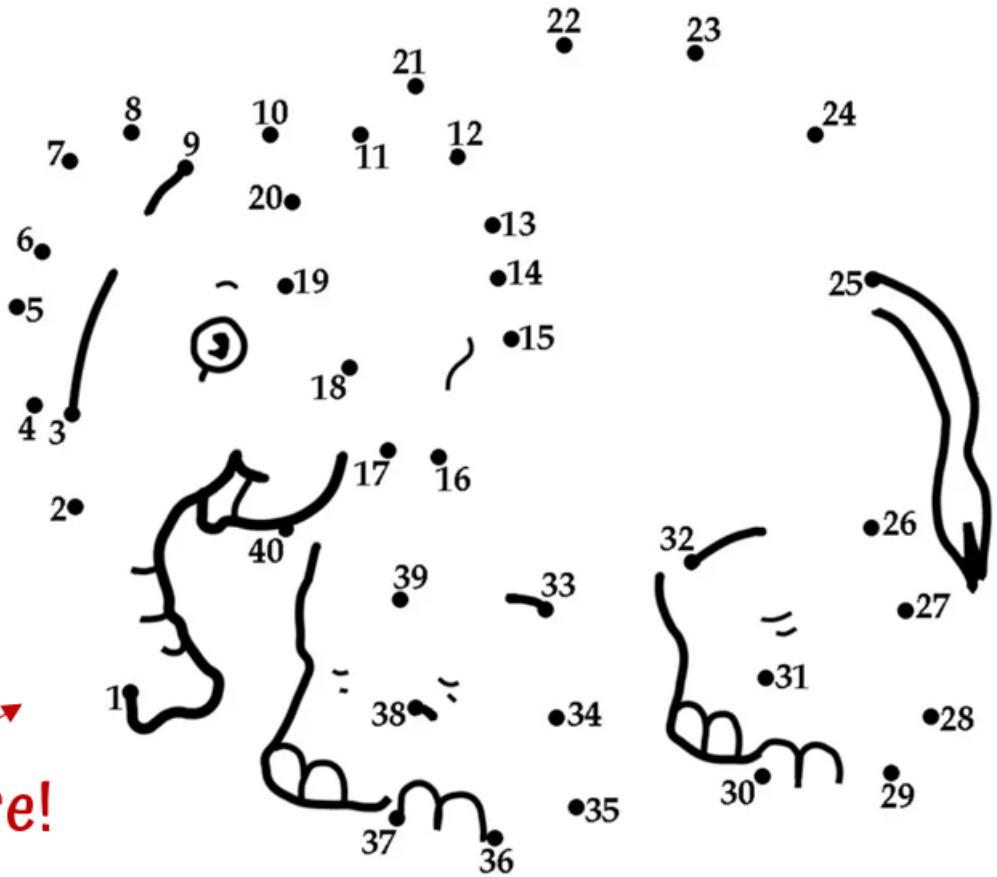
39 39 39



40

40 40 40

Connect the dots. Which animal is it?



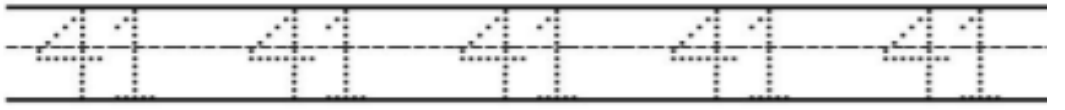
Start here!

Day 5

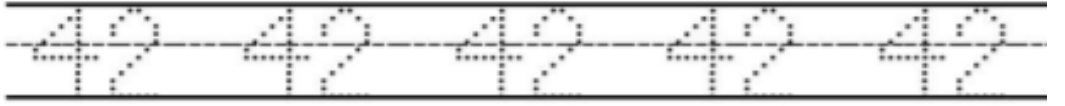
Fill the missing numbers.

Trace the numbers from 41 to 50.

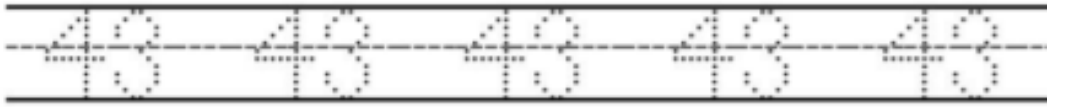
41



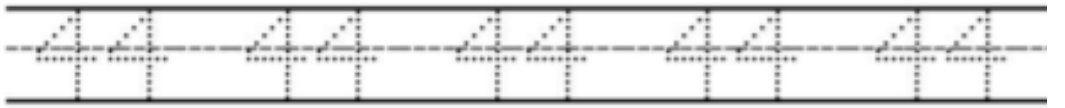
42



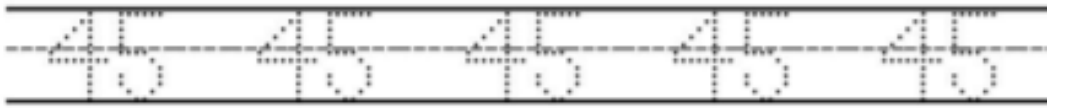
43



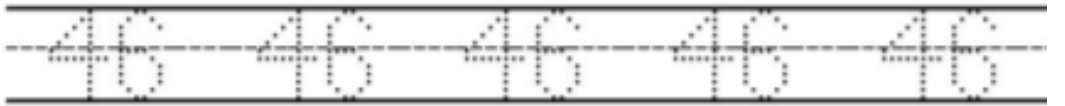
44



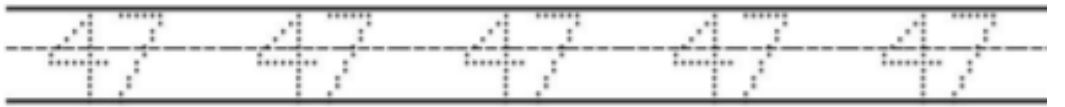
45



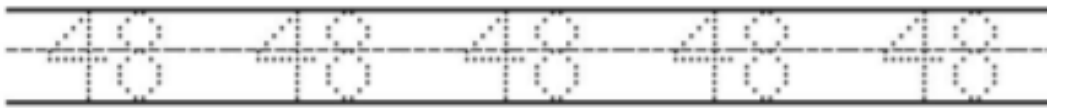
46



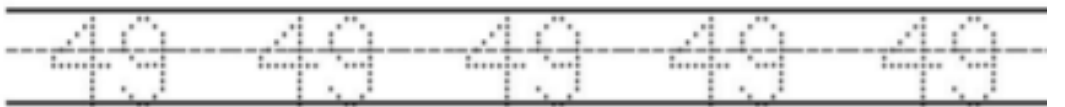
47



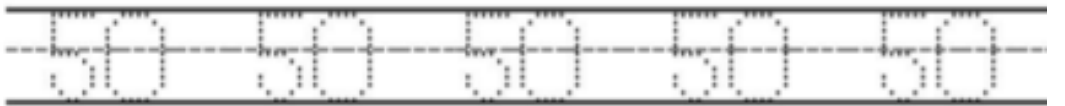
48



49



50



Draw 2 objects at home that look like each shape.



Circle



Triangle



Rectangle



Square




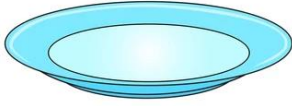

Star



Heart



Oval

Shape	Object 1	Object 2
		

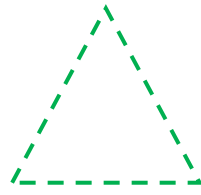
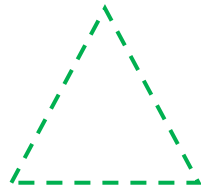
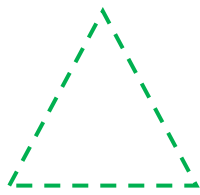
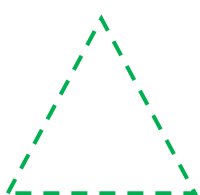
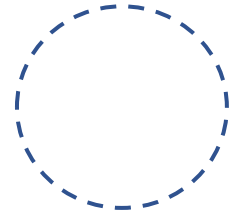
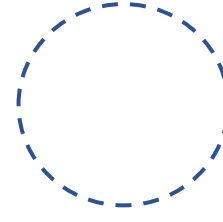
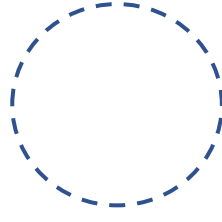
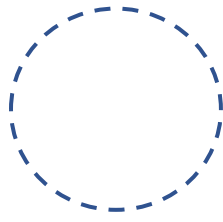
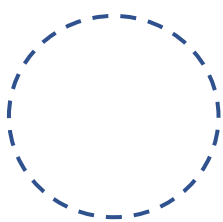
Example:

Day 2

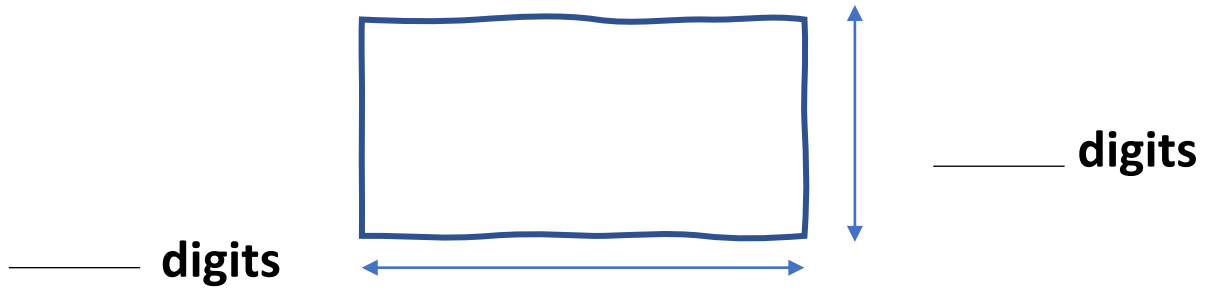
Which shapes do you see in this drawing?



Trace the following:

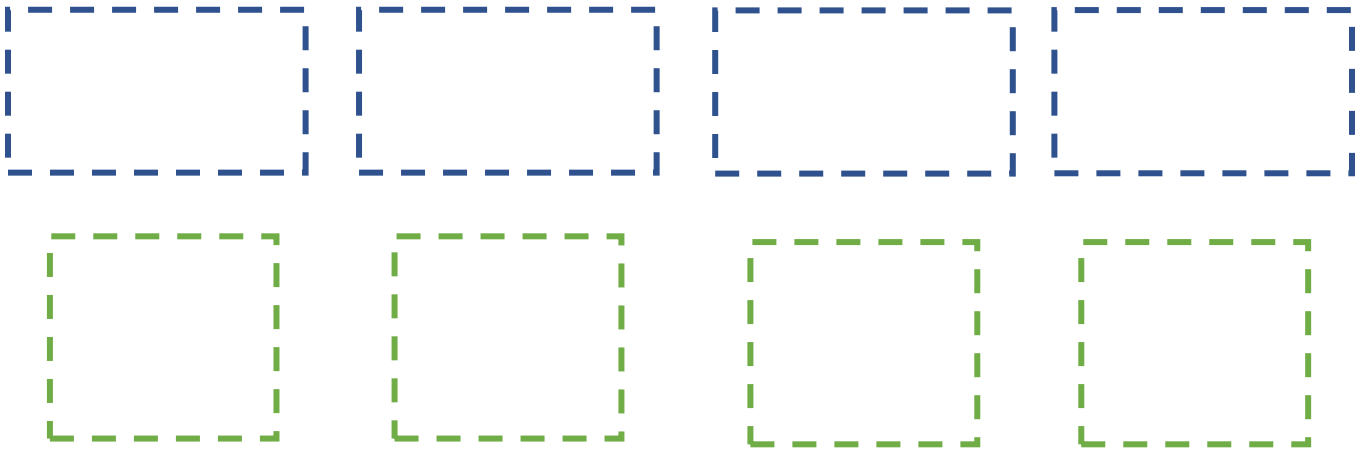


How many digits is your drawing sheet?



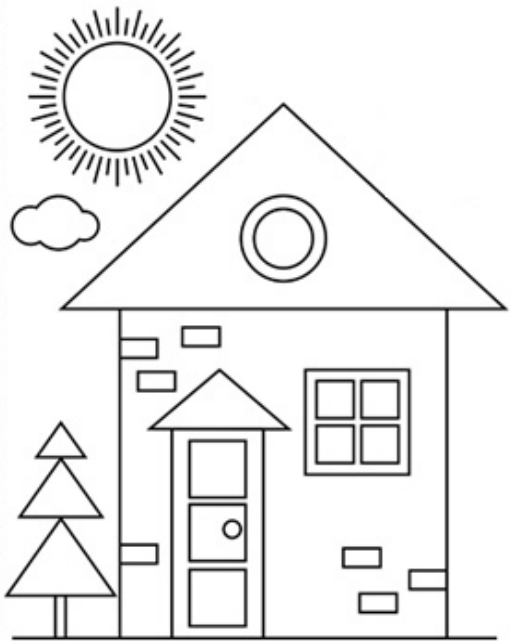
Day 3





Trace the following:



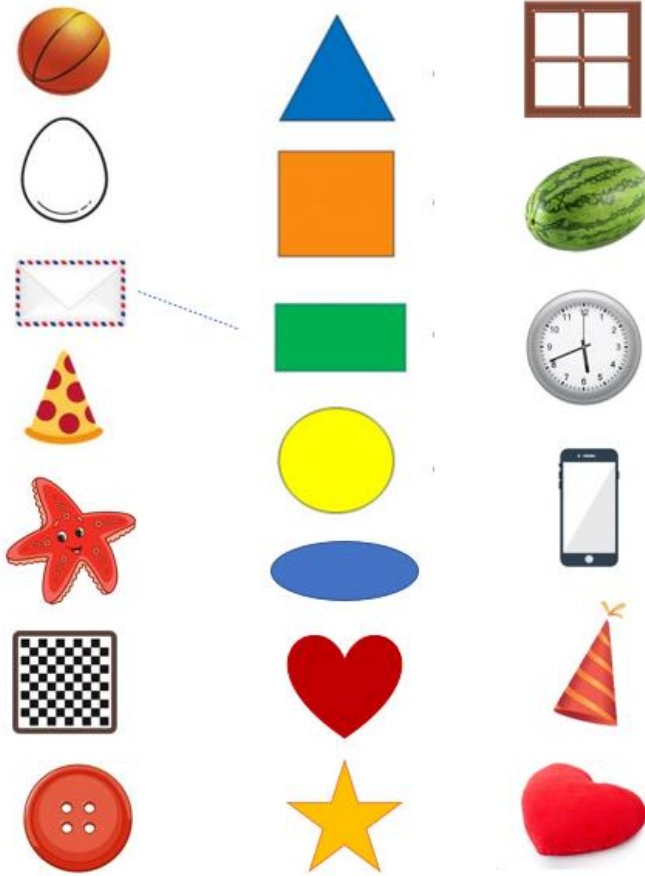
Day 4

Look at this picture. Count the number of:



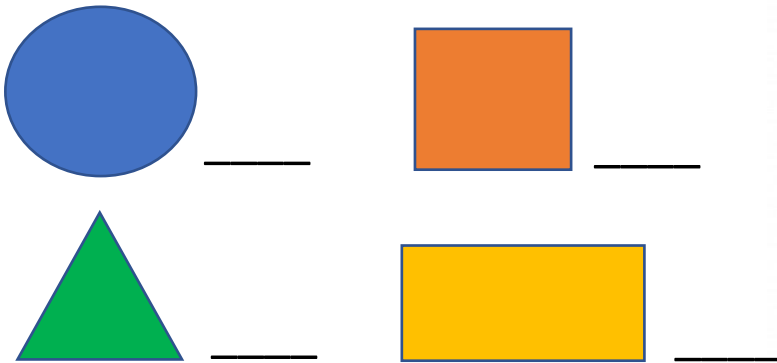
- Triangles  _____
- Rectangles  _____
- Squares  _____
- Circles  _____

Match the object to the shape.



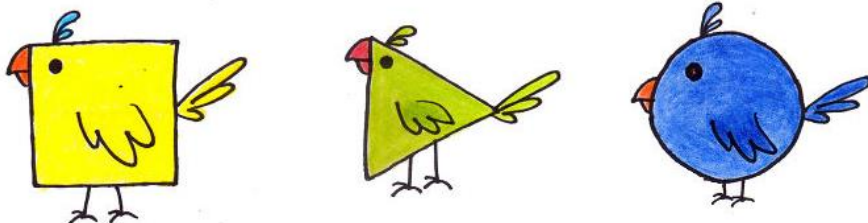
Day 5

How many of each shape can you see in your drawing?



Try this!

Can you draw birds using shapes?

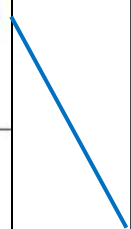
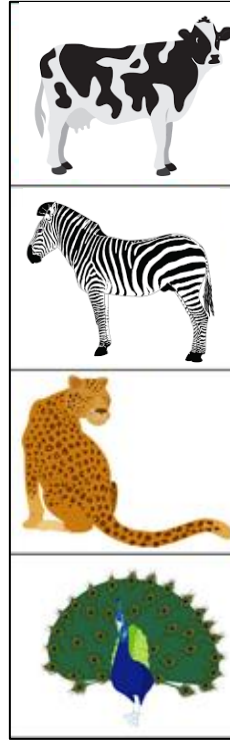
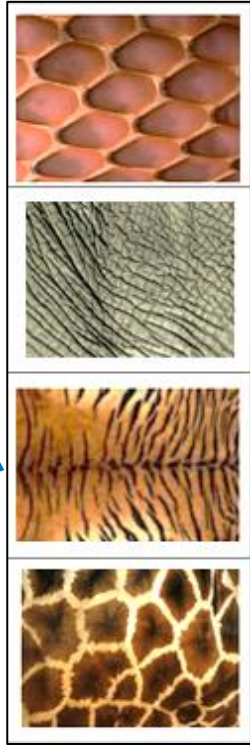
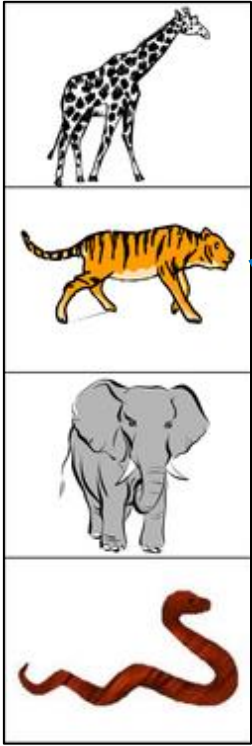


	<input type="radio"/> <input type="radio"/>
	<input type="radio"/> <input type="radio"/>
	<input type="radio"/> <input type="radio"/>
	<input type="radio"/> <input type="radio"/>

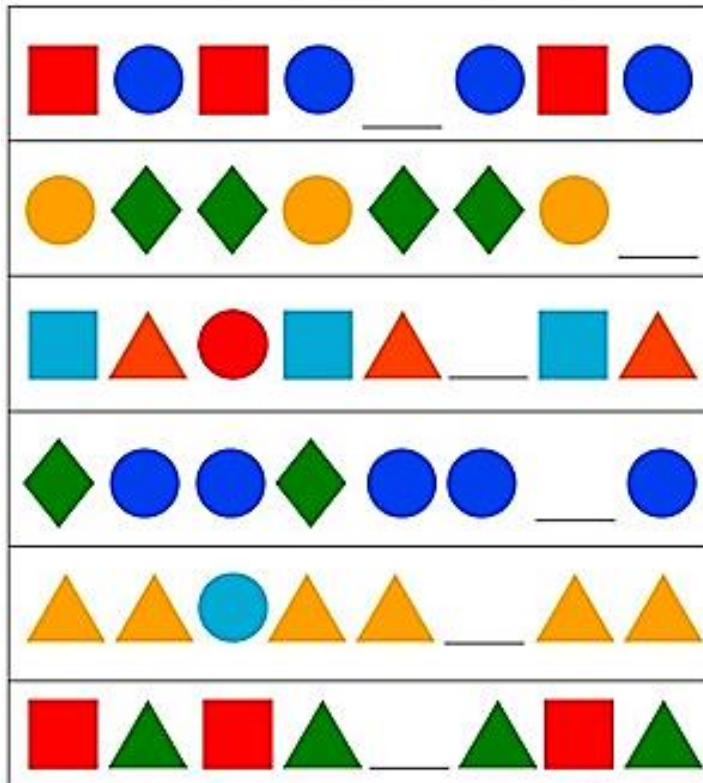
Circle what will come next in these patterns.

Draw what will come next in these patterns.

Name and match the animal with the pattern on their skin.







Draw the missing shapes in the patterns below:



Day 3

Use the code to try these musical patterns:

C	A						
D	D	C					
A	B	B	D				
B	B	D	A	A			
A	A	C	C	B	B		
A	B	B	C	C	D	D	

A	B	C	D
			
Snap your fingers.	Clap your hands.	Stomp your feet.	Tap your thighs.

Day 4

What comes next in these letter patterns?

A B A B A B _____ , _____ , _____ , _____

L M M L M M _____ , _____ , _____ , _____

P P Q P P Q _____ , _____ , _____ , _____

What comes next in these number patterns?

1 0 1 0 1 0 1 _____ , _____ , _____ , _____

2 3 5 2 3 5 _____ , _____ , _____ , _____

5 9 2 5 9 2 _____ , _____ , _____ , _____

21 7 21 7 21 _____ , _____ , _____ , _____

Day 5

Use the code to try exercise patterns:

1	2	3	4	5	4	5	...
							...
Jumping+Jack	Kangaroo+Jump	Kick	Kneel	Bend	3	3	2
					1	2	3
							4

Paul, The Pattern Detective



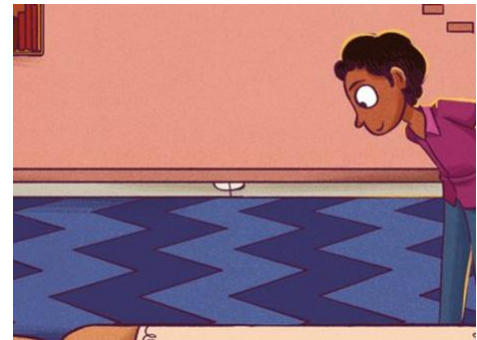
Paul loves searching for patterns. "I am going to be a pattern detective today! Let's go find patterns!" said Paul.

Paul found a pattern hanging on the tree. It is called a hive and bees live in it. It is made up of many hexagons stuck to each other. A hexagon is a shape with six sides.



Before going inside the house, he notices that the bricks of house make a pattern. The bricks are brown. **What is the shape of the brick?**

Inside the house, Paul saw a pattern on the carpet. **The carpet's colour is _____.**



He went to the kitchen and saw a pattern on the table. "What is this fruit?" Paul asked his Mom. "It is a _____," she said.

The next day at school, he told his friends all about the patterns he found. "Join me today! Let's all be pattern detectives!" said Paul.

