

WHAT IS THE NEWS? (LEVEL 3)

Description	Learners will write their own newspaper reporting on COVID19 and designing the other sections
Leading Question	How do we research into and present information on current news?
Total Time Required	5 hours total over 5 days.
Supplies Required	Paper and pencil, access to a newspaper
Learning Outcomes	<ol style="list-style-type: none"> 1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information. 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. 3. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. 4. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, paraphrase, and categorize information, and provide a list of sources
Previous Learning	Exposure to newspapers and relevant sections.

DAY 1

Today you will learn about what makes up a newspaper and how to create one yourself.

Suggested Duration	Activity and Description
5 minutes	<p>Motivation and presentation of the final product:</p> <ul style="list-style-type: none"> • Look at an example of a newspaper and think about designing your own newspaper for your home. • Be sure to include: • News Story, Weather, Comic Strip, Feature – Opinion Editorial (Op-Ed), Games (Crossword)

30 minutes	<ul style="list-style-type: none"> • Write all these sections of a newspaper and understand what is reported in each section. • Write down brief descriptions with the key words as you understand each of the sections • Share the description of what is reported in each section of the newspaper with family members and use the feedback to revise the description
20 minutes	<ul style="list-style-type: none"> • Start designing the newspaper layout • Use more than one sheet of paper for the newspaper if desired. For example, paste together 3 or 4 sheets, to have a bigger space, such as real newspapers. • Revise the concept of perimeter and shapes when drawing out the text boxes for different sections. • For example, draw a rectangle box to write the news story in, then calculate the perimeter (sum of all the sides of the shape) • Think about the words that they want in each section.
5 minutes	<ul style="list-style-type: none"> • Think about the name of the newspaper and font (or style of writing in which they want to write this).

DAY 2

Today you will research and write your own news story!

Suggested Duration	Activity and Description
5 minutes	<ul style="list-style-type: none"> • Research and write the main news story. • A suggestion for the main story to report on could be the ‘Lockdown due to COVID19.’
30 minutes	<ul style="list-style-type: none"> • Begin to gather the research from primary and secondary resources • Come up with questions you want to answer through the story and then gather the information answering: Who, What, When, Where, Why and How. • Develop an outline with the main points of their news story or editorial. They outline should include: <ul style="list-style-type: none"> ○ Their opinion about the subject or the angle of the story. ○ Two reasons to support their opinion, and some information or facts to unpack those reasons. ○ A conclusion

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- To support their ideas, learners can
 - Use quotes that are gathered from family members and remember to reference who said them.
 - Include facts or data points that they found in their research.
 - *TIP: read the newspaper, watch TV or listen to radio news. Discuss what has happened with family members.*
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**45 minutes -
1 hour**

- Begin writing the news story and keep in mind some important criteria or steps:
 - The first paragraph should introduce the topic clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.
 - The following paragraphs need to provide reasons that are supported by facts and details.
 - Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).
 - The writing needs to be clear, direct and simple.
 - Provide a concluding statement or section related to the opinion presented.
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10 minutes

- Title the story. The headlines need to be clear, to the point and capture attention.
 - Draw or cut and stick a relevant picture with a headline.
 - Learners will share their draft news story with family members for feedback
 - Family feedback will include:
 - What are some aspects or details that need clarification?
 - What's strong about the piece?
 - One suggestion that would make it better
 - Learners will use the feedback to revise their news story
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DAY 3

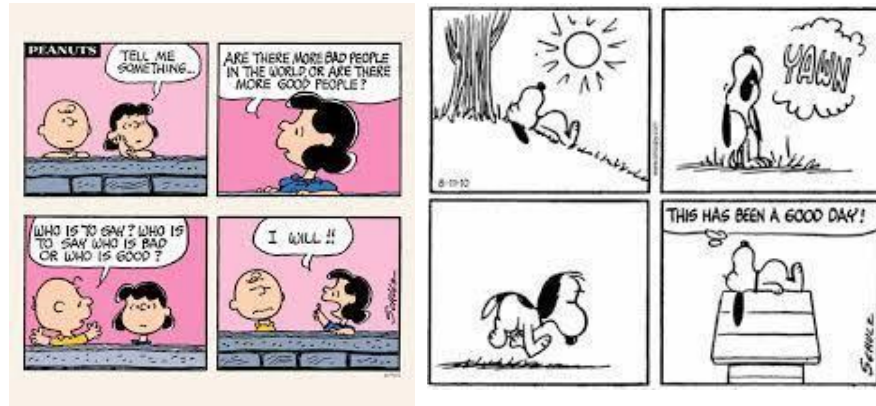
Today you will create a comic strip and learn about weather patterns to create a weather strip.

Suggested Duration

40 minutes

Activity and Description

- Design a comic strip.
- In order to do this, they have to think of a character or characters and convey graphically what this character is thinking, feeling, or saying.
- Talk individually to family members to find out what they like and dislike about being home-bound
- In order to do this, think of characters and pass a message of what they are thinking or saying.
- Think about illustrating in a funny way the reaction that you or any of your family members have to being home-bound.
- *TIP: their character can be based on a member of their family.*



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| 20 minutes | <ul style="list-style-type: none"> ● Begin working on the weather strip – explore the weather conditions for a day and illustrate a weather strip that includes: <ul style="list-style-type: none"> ● Predicted weather. ● Suggested weather event based on their observation. ● A relevant explanation of the suggested weather event. ● An illustration of the weather condition. |
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DAY 4

Today you will write your opinion editorial!

Suggested Duration	Activity and Description
50 minutes	<ul style="list-style-type: none"> ● Write the opinion editorial – feature story for the newspaper. The article will be on the impact of the COVID19 lockdown in your home. ● <i>TIP: Explore your perspective towards a lockdown and how we can ensure everyone's wellbeing.</i> ● Develop an outline with the main points. ● Write down the angle or perspective you want to share. ● You will need quotes that are gathered from family members and remember to reference who said them.
10 minutes	<ul style="list-style-type: none"> ● Think of a title for this piece and add an illustration or picture.

DAY 5

Today you will design 2 fun games to add to your newspaper, then you will finish designing and completing your newspaper to share with your family and hear their feedback!

Suggested Duration	Activity and Description
45 minutes	<ul style="list-style-type: none"> ● Design 2 engaging games that you can play at home for the final section. ● Idea 1: design your own crossword as a fill in the blanks. <ul style="list-style-type: none"> ● Think of a theme for the crossword fill in the blanks based on your favorite area, in which you know a lot about.

	<ul style="list-style-type: none"> Idea 2: design a spot the number pattern and fill in the missing number. <ul style="list-style-type: none"> Think of patterns with numbers. Write down the pattern with one missing number and the reader has to guess the pattern and fill in the missing number.
10 minutes	<ul style="list-style-type: none"> Stick and put together the completed sections in the larger newspaper template.
20 minutes	<ul style="list-style-type: none"> Design a feedback form.
30 minutes	<ul style="list-style-type: none"> Collect feedback on the survey based on whether <ul style="list-style-type: none"> The newspaper conveys all necessary information The news story is reported without any biases The newspaper is interesting to read and clear to understand The comic section is well illustrated The game is fun to do. (Strongly Agree, Agree, Disagree)
20 minutes	<ul style="list-style-type: none"> Share the completed newspaper with family members
10 minutes	<ul style="list-style-type: none"> Learners will create a bar chart based on the feedback collected. Learners will reflect on the feedback and think about changes for next time.

ASSESSMENT CRITERIA

- Clarity of thought in the writing.
- Level of originality of thinking.
- Quality of illustrations.
- Persistence of completing the task.
- Presentation of interesting content and structure.