

WHAT IS THE NEWS? (LEVEL 2)

Description	Learners will write their own newspaper reporting on COVID19 and designing the other sections
Leading Question	How do we research into and present information on current news?
Total Time Required	5.5 hours total over 5 days.
Supplies Required	Paper and pencil, access to a newspaper
Learning Outcomes	<ol style="list-style-type: none"> 1. Describe the connection between two individuals, events, ideas, or pieces of information in a text. 2. Write opinion pieces in which they introduce the topic, state an opinion, supply a reason for the opinion, and provide some sense of closure. 3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure 4. Structuring written materials to be interesting. 5. Illustrating and sharing basic messages through comics.
Topics covered and skills developed	<ol style="list-style-type: none"> 1. Newspapers and sections of a newspaper 2. Structuring written material 3. Research and writing 4. Comic strip 5. Creativity skills 6. Presentation and communication skills
Previous Learning	Exposure to newspapers and relevant sections.

DAY 1

Today you will learn about what makes up a newspaper and what you need to make one.

Suggested Duration	Activity and Description
5 minutes	<p>Motivation and presentation of the final product:</p> <ul style="list-style-type: none"> • Look at an example of a newspaper and think about designing their own newspaper for their home. • Be sure to include: <ul style="list-style-type: none"> - News Feature – Opinion Editorial (Op-Ed), Weather, Comic Strip, Games (Crossword)
30 minutes	<ul style="list-style-type: none"> • Write all these sections of a newspaper and understand what is reported in each section. • Write down brief descriptions with the key words as you understand of each section.
20 minutes	<ul style="list-style-type: none"> • Start designing the newspaper layout • Encourage learners to play around with fun shapes to organize the information. For instance, revise the concept of shapes by drawing each section can be laid out as a different shape (square, rectangle, triangle, pentagon etc. • For example, draw a rectangle box to write the news story in, then calculate the perimeter (sum of all the sides of the shape) • Think about the words that you want in each section.
5 minutes	<ul style="list-style-type: none"> • Think about the name of the newspaper and font (or style of writing in which you want to write this).

DAY 2

Today you will write your opinion editorial about the COVID19 lockdown.

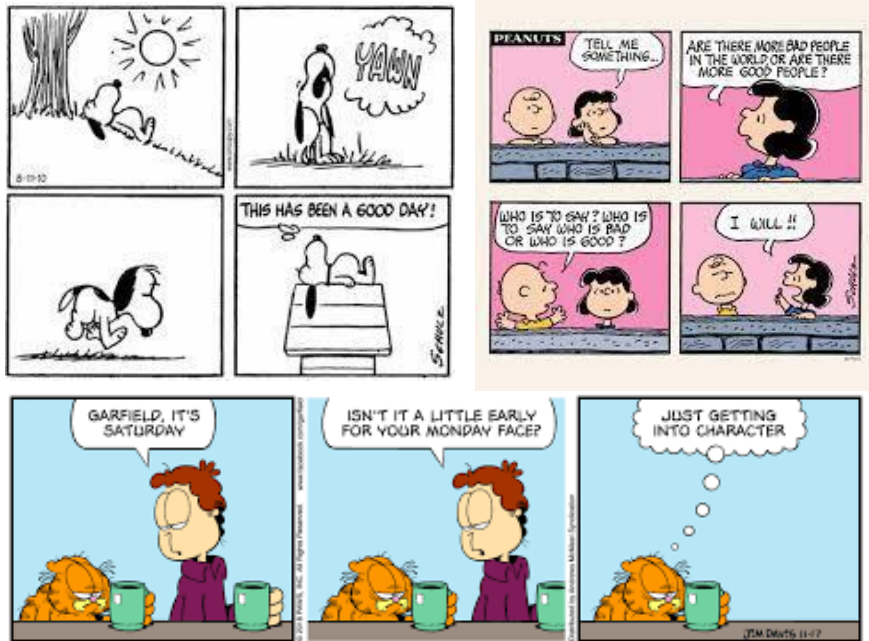
Suggested Duration	Activity and Description
5 minutes	<ul style="list-style-type: none"> • Write your opinion editorial – feature story for their newspaper. • The article will be on the ‘the impact of the COVID19 lockdown in their home.’

30 minutes	<ul style="list-style-type: none"> ● Choose between writing about “The impact of the COVID19 lockdown in their home” or another topic suggested by the educator (give 2 or 3 options). ● Come up with questions you want to answer through the story and then gather the information answering: Who, What, When, Where, Why and How. ● Learners should consider the questions they want to answer about the topic and then gather the information. They can brainstorm and write down some questions using the “5 W’s and the H” (What, When, Why, Who, Where, and How). For instance, learners can explore their perspective towards a lockdown and how we can ensure everyone’s wellbeing and happiness. ● <i>TIP: read the newspaper, watch TV or listen to radio news. Discuss what has happened with family members.</i>
45 minutes - 1 hour	<ul style="list-style-type: none"> ● Develop an outline with the main points that must include: <ul style="list-style-type: none"> ○ Their opinion about the subject or the angle of the story. ○ One reason to support their opinion, and some information or facts to unpack those reasons. ○ A conclusion ● Write down the angle or perspective they want to share. For example can it be fun to be all locked at home, can this be a time to practice some skills? ● You will need quotes that are gathered from family members and remember to reference who said them.
10 minutes	<ul style="list-style-type: none"> ● Learners will share their outline with the family for feedback. Feedback may focus on: ● Is there a clear “angle” in the story? or is there a clear opinion of the author? ● Learners will reflect on the feedback and think about possible changes they may want to make in their outline.

DAY 3

Today you will write your article on COVID19 lockdown and create a fun comic strip for your newspaper.

Suggested Duration	Activity and Description
30 minutes	<ul style="list-style-type: none"> Write the article based on the outline, research and quotes. Remember the criteria of: <ol style="list-style-type: none"> Presenting an opinion or perspective Providing enough details to make the article engaging for their readers
10 minutes	<ul style="list-style-type: none"> Think of a title for this piece and add an illustration or picture.
30 minutes	<ul style="list-style-type: none"> Design a comic strip. In order to do this, think of characters and pass a message of what they are thinking or saying. Talk to individual family members to find out what they like and dislike about being home-bound. Think about illustrating in a funny way the reaction that you or any of your family members have to being home-bound. The comic strip needs to be 1 – 3 boxes long. <i>Examples for inspiration:</i>



DAY 4

Today you will create 2 engaging games for your newspaper.

Suggested Duration	Activity and Description
30 minutes	<ul style="list-style-type: none"> Design 2 engaging games that you can play at home for the final section. Idea 1: design your own crossword as a fill in the blanks. Think of a theme for the crossword fill in the blanks based on your favorite area, in which you know a lot about.
30 minutes	<ul style="list-style-type: none"> Idea 2: design a spot the number pattern and fill in the missing number. Think of patterns with numbers. Write down the pattern with one missing number and the reader has to guess the pattern and fill in the missing number.

Ask one of the family members to try out the games. Observe the family member trying out the games to get a sense of how difficult or easy the games are

Revise the games to ensure that they are neither too difficult nor too easy.

DAY 5

Today you will learn about the weather patterns, and finish putting together your newspaper so you can share your newspaper with your family and hear their feedback.

Suggested Duration	Activity and Description
10 minutes	<ul style="list-style-type: none"> Begin working on the weather strip – explore the weather conditions for a day and illustrate a weather strip that includes <ul style="list-style-type: none"> Predicted temperature Suggested weather event based on their observation A relevant explanation for the suggested weather event An illustration of the weather condition.
20 minutes	<ul style="list-style-type: none"> Stick and put together the completed sections in the larger newspaper template.

20 minutes	<ul style="list-style-type: none"> ● Design a feedback form for the reader of the newspaper. ● Prompts for feedback form: <ul style="list-style-type: none"> ○ The feedback form needs to include between three and five questions. ○ Learners will need to give respondents some choices for answers. ○ Reflect with the learners about the kind of questions that they would have to ask to know if someone understood their ideas and liked their newspapers.
30 minutes	<ul style="list-style-type: none"> ● Collect feedback on the survey based on whether <ul style="list-style-type: none"> - The newspaper conveys all necessary information - The news story is reported without any biases - The newspaper is interesting to read and clear to understand - The comic section is well illustrated - The game is fun to do.
20 minutes	<ul style="list-style-type: none"> ● Share the completed newspaper with family members and ask them to complete the feedback form.
10 minutes	<ul style="list-style-type: none"> ● Create a tally chart based on the feedback collected. ● Reflect on the feedback and think about changes for next time.

ASSESSMENT CRITERIA

- Clarity of thought in the writing.
- Level of originality of thinking.
- Quality of illustrations.
- Persistence of completing the task.
- Presentation of interesting content and structure.

ADDITIONAL ENRICHMENT ACTIVITIES

- None.