

MY FAMILY TREE (LEVEL 1)

Description	Help the learner discover their family's history and learn about the different ways to look for information!
Leading Question	What can you learn from your own family tree?
Total Time Required	30-50 mins a day for 4 days (total of approximately 2.5 to 3 hours)
Supplies Required	Chart or regular paper, notebook, color pens, relevant family photos, articles, etc., phone for "interviews"
Learning Outcomes	<ol style="list-style-type: none"> 1. Learn how to collect information through primary and secondary data sources that are used in social science research. 2. Exposure to the process of conducting historical research. 3. Learn about one's family history and create one's family tree.
Previous Learning	Not Applicable

DAY 1

Today you will learn about how to create a family tree and come up with some questions to help guide the creation of your family tree.

Suggested Duration	Activity and Description
5 minutes	<ul style="list-style-type: none"> • Explain to the learner that this project is for him or her to get to know their family a little better • Explain that they will also learn how to search for information in different ways.
10 minutes	<ul style="list-style-type: none"> • Use a relevant public figure biography to introduce the concept of family tree.

	<ul style="list-style-type: none"> For example: read excerpts from <i>Al Seera Al Nabawiyya</i> and chart out Prophet Muhammed's family tree!
5 - 10 minutes	<ul style="list-style-type: none"> Brainstorm with the learner or ask them to come up with 5-10 questions/things they want to know about their family members. For example: <i>What career is most common in your family? Did your family migrate at any point? Where did your family members live? What years were they alive?</i>
10 - 20 minutes	<ul style="list-style-type: none"> Instruct the learner to write down the selected questions by writing the key word and illustrating the rest in a list. Assist the learner in writing the questions. <i>TIP: Try to make sure that the questions cover a range of subjects such as math, science, geography, etc.</i>
10 minutes	<ul style="list-style-type: none"> Help the learner to draw the family tree on a large piece of paper! Numerous templates are available online. Get creative!

DAY 2

Today you will look for answers to the questions you created about your family members.

Suggested Duration	Activity and Description
10 minutes	<ul style="list-style-type: none"> Inform the learner that he or she will have to find out answers to the questions you came up with together for each family member Provide clues about where they can find information. <i>Sources can include family photos, family social groups, newspaper/other articles, etc.</i>
5 minutes	<ul style="list-style-type: none"> Inform the learner that he or she can also conduct interviews with family members by calling or sending voice messages to ask them about someone in the family tree!
20 - 30 minutes	<ul style="list-style-type: none"> Help the learner begin researching using different methods (including phone calls, photo albums, conversations, etc.)
5-10 minutes	<ul style="list-style-type: none"> Discuss the learner's new discoveries and ask if anything has surprised them.

DAY 3

Today you will continue learning about your family!

Suggested Duration	Activity and Description
20 - 30 minutes	<ul style="list-style-type: none"> Ask the learner to continue interviewing and researching different family members, making sure he or she has enough information per family member
20-30 minutes	<ul style="list-style-type: none"> Record the information: the learner can illustrate or record the research as it is being collected. Write down the questions and answers in a notebook or piece of paper with the learner.

DAY 4

Today you will use your art skills to create your family tree and present your family tree to your family!

Suggested Duration	Activity and Description
20-30 minutes	<ul style="list-style-type: none"> Ask the learner to fill in the family tree template created on the first day. Make sure the family tree is complete with: <ul style="list-style-type: none"> The names of all the family members The years they were alive The country they lived in Other details you decided on
20 minutes	<ul style="list-style-type: none"> Attach a photo if available! The learner can also draw their family members if photos are not available.
10 minutes	<ul style="list-style-type: none"> Ask the learner to present their findings to you as a family – both the family tree as well as the answers to the questions.
5-10 minutes	<p>Numeracy extension:</p> <p>Count how many family members do you have? How many have you been able to interview? How many lived in the same country? Count how many share any other characteristics that you had considered. You can summarize the information on a sheet of paper in a table similar to the one below:</p>

Family Quality	Total family members
Number of family members	
Number of family members interviewed	
Number of family members who lived in the same country	

**20-30
minutes**

- Discuss with the learner what he or she discovered and enjoyed the most and least about this process, challenges they faced, what did they learn through this process, etc.
- *Note: you may frame the family tree if desired to celebrate the learner's work!*

ASSESSMENT CRITERIA

- Complete family tree with each member's basic information: name, years alive, countries where they have lived, etc.
- Use of different methods of collecting information.
- Complete academic and non-academic related extension tasks depending on learning goals.

ADDITIONAL ENRICHMENT ACTIVITIES

Replicating the family tree project in the learner's native language if it is not in English.

Learners can create venn diagrams when working on the numeracy extension to illustrate shared characteristics of the family members

APPENDIX

Examples of completed projects:



EAA welcomes feedback on its projects in order to improve, please use this link:

<https://forms.gle/LGAP9k17fMyJrKJN7>