

MY FAMILY TREE (LEVEL 2)

Description	Help the learner discover their family's history and learn about the different ways we can look for information!
Leading Question	What can you learn from your family tree?
Total Time Required	30-50 mins a day for 4 days (total of approximately 2.5 to 3 hours)
Supplies Required	Chart or regular paper, notebook, color pens, relevant family photos, articles, etc., phone for "interviews"
Learning Outcomes	<ol style="list-style-type: none"> 1. Learn how to collect information through primary and secondary data sources that are used in social science research. 2. Exposure to the process of conducting historical research. 3. Learn about one's family history and create one's family tree.
Previous Learning	Not Applicable

DAY 1

Today you will learn about how to create a family tree and come up with some questions to help guide your family tree.

Suggested Duration	Activity and Description
5 minutes	<ul style="list-style-type: none"> ● Explain to the learner that this project is to get to know his or her family a little better ● Explain that they will also learn how to do historical research
10 minutes	<ul style="list-style-type: none"> ● Use a relevant public figure biography to introduce the concept of family tree. ● <i>For example: read excerpts from Al Seera Al Nabawiyya and chart out Prophet Muhammed's family tree.</i>

5 - 10 minutes	<ul style="list-style-type: none"> Decide on how far down their family tree they will go and whom they want to explore. <i>For example, you could choose to stop at the learner's great-grandparents on either side.</i>
10 - 20 minutes	<ul style="list-style-type: none"> Brainstorm with the learner and ask them to come up with 10 questions/things they want to know about their family members. <i>For example: What career is most common in your family? Did your family migrate at any point? The names of all our family members? What country / state / city did the family members live in?</i> <i>TIP: Try to make sure that the questions cover a range of subjects such as math, science, geography, etc.</i>
10 minutes	<ul style="list-style-type: none"> Ask the learner to draw the family tree on a large piece of paper. Numerous templates are available online. Get creative! <i>TIP: Ask the learner to add women in squares and men in triangles or in different primary colours based on ages for extended learning.</i>

DAY 2

Today you will research answers to the questions you created using a mix of sources about your family members.

Suggested Duration	Activity and Description
10 minutes	<ul style="list-style-type: none"> Inform the learner that he or she will do research to find out about each family member. Give them clues about where they can find information. <i>Sources can include government records, family members, family photos, family social groups, newspaper/other articles, etc.</i>
5 minutes	<ul style="list-style-type: none"> Inform the learner that he or she can also conduct interviews with family members by calling or texting them to ask about someone in the family tree!
20 minutes	<ul style="list-style-type: none"> Have the learner begin researching a mix of sources.
5-10 minutes	<ul style="list-style-type: none"> Discuss with the learner what he or she has discovered and if anything has surprised them.

DAY 3

Today you will continue learning about your family!

EAA welcomes feedback on its projects in order to improve, please use this link:
<https://forms.gle/LGAP9k17fMyJrKJN7>

Suggested Duration	Activity and Description
20 - 30 minutes	<ul style="list-style-type: none"> Have the learner continue interviewing and researching different family members, making sure he or she has enough information per family member
20-30 minutes	<ul style="list-style-type: none"> Make sure that the learner is documenting all information collected in a notebook or a piece of paper. If they are unable to have them illustrate and visually depict the responses.

DAY 4

Today you will use your art skills to create your family tree and present your family tree to your family!

Suggested Duration	Activity and Description
20-30 minutes	<ul style="list-style-type: none"> Ask the learner to fill in the family tree template created on the first day. Make sure the family tree is complete with: <ul style="list-style-type: none"> The names of all the family members The years they were alive The country they lived in Other details you decided on
20 minutes	<ul style="list-style-type: none"> Attach a photo if available! The learner can also draw their family members if photos are not available.
10 minutes	<ul style="list-style-type: none"> Numeracy extension: Summarize the information collected in a table similar to the one below on a sheet of paper. Add the other characteristics that you collected into the table

Total number of family members = _____

Family Characteristic	Number of Family members	Percentage
Number of family members interviewed		
Number of family members who lived for the same number of years		

Number of family members who lived in the same country		

Hint: To compute the percentage use:

$$\frac{\text{Number of family members with the characteristic}}{\text{Total number of family members}} \times 100$$

10 minutes

- Ask the learner to present their findings to you as a family – both the family tree as well as the answers to the questions. Learners can reflect on their family tree and make iterations.

20-30 minutes

- Discuss with the learner what he or she discovered and enjoyed the most and least about this process, challenges they faced, etc.
- *Note: you may frame the family tree if desired to celebrate the learner's work!*

ASSESSMENT CRITERIA

- Complete family tree with each member's basic information: name, years alive, countries where they have lived, etc.
- Use of primary and secondary resources in research.
- Completion of academic and non-academic related extension tasks depending on learning goals.

ADDITIONAL ENRICHMENT ACTIVITIES

Replicating the family tree project in the learner's native language if it is different from English.

APPENDIX

Example of completed projects:

